

Instructional Conversations

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Who is here?

- * Please state your name, your current role and where you work

Workshop Agenda

- * Welcome & Introductions
- * Quick Write
- * Requirements/ Barriers
- * Simulated Classroom visit
 - * Observe Instruction
 - * Discuss area of focus for conversation
- * Discuss Needed Supports
- * 3-2-1

Quick Write

Please use your current understanding of instructional conversations to complete the following phrase...

An instructional conversation is _____

Requirements/ Barriers

Discuss the following two questions with colleagues sitting near you. Develop two or three responses to each question and choose a member of your group to share the responses.

Question 1: What information, data and skills are needed to hold instructional conversations?

Question 2: What are the barriers that can prevent instructional conversations from occurring or being effective?

A Virtual Visit to a Classroom

View the short video and record data about the classroom observation in any manner in which you have been trained or that you find helpful.

With a colleague near you:

Discuss additional data or information that you would like to have before holding an instructional conversation with a teacher in the video.

Based upon the short video clip, choose an area of focus on which you might hold an instructional conversation with this teacher.

Ensuring Improvement

With colleagues sitting near you, discuss what would need to happen AFTER an instructional conversation were held with the teacher in the video to ensure that teaching practice improves. You might suggest resources, needed support, and professional learning opportunities.

A Virtual Classroom Visit

- * JANICE-IS THERE A PARTICULAR VIDEO YOU WOULD LIKE TO USE OR SHOULD I JUST FIND ONE AND INSERT IT?

3-2-1

3 things I learned, re-learned or remembered about holding instructional conversations:

2 ideas or strategies that I would like to explore further:

1 BIG take away from the workshop: